



UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI 110002

*Proforma for submission of information by State Private Universities for ascertaining their norms and standards.*

**A. Legal Status**

1.1	Name and Address of the University	BRAINWARE UNIVERSITY 398, Ramkrishnapur Road, Barasat, North 24 Parganas, Kolkata 700125, West Bengal
1.2	Headquarters of the University	398 Ramkrishnapur Road, Barasat, North 24 Parganas, Kolkata 700125, West Bengal
1.3	Information about University a. Website b. Email c. Phone Nos d. Fax Nos Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and email of Chancellor b. Ph. (including mobile), Fax Nos. and email of Vice-Chancellor c. Ph. (including mobile), Fax Nos. and email of Registrar d. Ph. (including mobile), Fax Nos. and email of Finance Officer	<a href="http://www.brainwareuniversity.ac.in">www.brainwareuniversity.ac.in</a> <a href="mailto:info@brainwareuniversity.ac.in">info@brainwareuniversity.ac.in</a> 03369010500 03369010642 Phone: 03369010600, 9331050504 Email: <a href="mailto:chancellor@brainwareuniversity.ac.in">chancellor@brainwareuniversity.ac.in</a> Phone: 03369010524, 9239305470 Email: <a href="mailto:vc@brainwareuniversity.ac.in">vc@brainwareuniversity.ac.in</a> Phone: 03369010550, 9831960033 Email: <a href="mailto:registrar@brainwareuniversity.ac.in">registrar@brainwareuniversity.ac.in</a> Phone: 03369010503, 9830005079 Email: <a href="mailto:fo@brainwareuniversity.ac.in">fo@brainwareuniversity.ac.in</a>
1.4	Date of establishment	February 25, 2016



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1.5	Name of the Society/Trust promoting the University (information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Sabita Devi Education Trust Enclosed. See <b>Annexure A</b>
1.6	Composition of the Society/Trust (Details to be provided in <b>Appendix-I</b> )	See <b>Appendix –I</b>
1.7	Whether the members of the Society/Trust are members of other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format: (Details to be provided in <b>Appendix-II</b> )	Yes. See <b>Appendix –II</b>
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other university/ Educational Institution? If yes, Please give details in the following format: (Details to be provided in <b>Appendix-III</b> )	No. See <b>Appendix - III</b>
1.9	Whether the promoting society/trust is involved in promoting / running activities other than educational? If yes, please give details in the following format: (Details to be provided in <b>Appendix-IV</b> )	No See <b>Appendix-IV</b>
1.10	Act and Notification under which established ( copy of the Act & Notification to be enclosed)	Enclosed. Act - See <b>Annexure B</b> Notification – See <b>Annexure C</b>
1.11	Whether the University has been established by a separate State Act?	Yes - The University has been established by a separate State Act (Brainware University Act, Government of West Bengal).

#### B. Organization Description

2.1	Whether Unitary in nature ( as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	West Bengal
2.3	Details of the constituent units of the University, if any as mentioned in the Act	There is no constituent units of the University
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: a. Place of the off-campus	No Off-campus centre is established. See <b>Appendix-V</b>



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	<p>b. Letter No. &amp; date of the approval of State Government</p> <p>c. Letter No. &amp; date of the approval of UGC (Details to be provided in <b>Appendix-V</b>)</p>	
2.5	<p>Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:</p> <p>a. Place of the off-shore campus</p> <p>b. Letter No. &amp; date of the approval of the Host Country</p> <p>c. Letter No. &amp; date of the approval of Government of India (Details to be provided in <b>Appendix-VI</b>)</p>	No off-shore campus is established. <b>Appendix-VI</b>
2.6	<p>Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? ( please enclose attested copy of the course-wise approval of competent authority)</p>	University does not offer distance education programme.
2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Details to be provided in <b>Appendix-VII</b>)</p>	The University has no study centre. See <b>Appendix-VII</b>

### C. Academic Activities Description

#### 3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference (Details to be provided in <b>Appendix-VIII</b>)</p>	See <b>Appendix-VIII</b>
3.2	<p>Current number of academic programmes/courses offered by the University (Details to be provided in <b>Appendix-IX</b>)</p>	See <b>Appendix-IX</b>
3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI etc. have been taken to:</p> <p>a. Start new courses</p>	Yes. The University got approval from Pharmacy Council of India, Indian



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	b. To increase intake If yes please enclose copy of approval and give course-wise details in the following format: (Details to be provided in <b>Appendix-X</b> )	Nursing Council, West Bengal Nursing Council and Bar Council of India. See <b>Appendix-X &amp; Appendix -XX</b> (Copy of approvals)
3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format: (Details to be provided in <b>Appendix-VII</b> )	The University is not running any courses under distance mode.
3.5	Temporal plan of academic work in the University Semester System Annual System	Semester System for all programmes except D.Pharm & GNM. In D.Pharm Annual system is running as per PCI norms and in GNM Annual Systems is running as per WBNC norms.
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:  a. Name of the course(s) b. Since when started c. Whether the University has applied for the permission from UGC? (Details to be provided in <b>Appendix-XI</b> )	The University is not running any course which is not specified under section 22 of the UGC Act, 1956  See <b>Appendix-XI</b>

#### 4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries ( Please give separate information for main campus and off-campus/off-shore campus)
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Particulars		No. of students from the same State where the University is located	No. of students from other states	No of NRI students	No of overseas students excluding NRIs		Grand Total
					Foreign students	Person of Indian Origin students	
UG 1 Transgender, (West Bengal) BWU/LLB/25/01 1	M	2489	247	0	55	0	2791
	F	1588	120	0	53	0	1761



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	T	4077	367	0	108	0	4552
PG	M	485	39	0	18	0	542
	F	352	32	0	12	0	396
	T	837	71	0	30	0	938
M.Phil.	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Ph.D.	M	78	2	0	1	0	81
	F	54	0	0	0	0	54
	T	132	2	0	1	0	135
Diploma	M	270	45	0	24	0	339
	F	115	11	0	5	0	131
	T	385	56	0	29	0	470
PG Diploma	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Certificate	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Any Other (Pl specify)	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0

M – Male, F- Female, T – Total

4.2	Category-wise number of students	<b>Category</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
		SC	294	442	736
		ST	17	25	42
		OBC	438	763	1201
		PH	4	4	8
		General	1539	2442	3981
		Total	2292	3676	5968
4.3	Details of the two batches of students admitted				

Particulars	Batch 1	Batch 2
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	Year of Entry – 2023			Year of Entry – 2024		
	UG	PG	Total	UG	PG	Total
No of admitted to the programme	4488	586	5074	4691	647	5987
No of Drop-outs	2	1	3	2	2	4
a. Within four months of joining						
b. Afterwards	397	39	436	314	36	350
No. of appeared for the final year examination	NA	541	541	Not Applicable		
No. of passed in the final exam	NA	514	514	Not Applicable		
No. of passed in first class	NA	494	494	Not Applicable		

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	Yes. <b>Annexure R</b>
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	No.
4.6	In case the University is running M.Phil./Ph.D. programme, whether it is full-time or part-time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil./Ph.D.	Yes. Ph.D. Programme in the disciplines of Science, Engineering, Management, Law, Commerce & Humanities (English).
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes. <a href="http://www.brinwareuniversity.ac.in">www.brinwareuniversity.ac.in</a> This website is regularly updated.
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available etc.	From the university website, Prospectus, promotion through digital media, and advertisements in reputed daily newspapers
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format (Details to be provided in <b>Appendix – XII</b> )	Yes. The Grievance Redressal Cell has not yet received any complaint from students. However, meetings are being held as per norms. See <b>Appendix-XII</b>

### 5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System



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		Outcome-Based Education (OBE), and relevant statutory councils such as BCI, PCI, and INC,. The curriculum was last updated in the 2025–26 academic session.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes See <b>Annexure D</b>
5.4	Furnish details of the following aspects of curriculum design:  Innovation such as modular curricula Inter/multidisciplinary approach	<b>Innovation (Modular Curriculum):</b> Brainware University adopts a modular, outcome-based curriculum aligned with National Credit Framework (NCrF), National Higher Education Qualifications Framework (NHEQF), and National Education Policy 2020, integrating CBCS, credit mobility, skill components, and value-added modules to ensure flexibility, lifelong learning pathways, and employability.  <b>Inter/Multidisciplinary Approach:</b> In line with NEP-2020, the University implements multidisciplinary learning through AEC/SEC/IDC courses, open electives, and cross-domain offerings (e.g., entrepreneurship, environmental studies, human values, and soft skills), enabling students to design flexible academic pathways and achieve holistic competency development.
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	Yes. Brainware University conducts Internal Academic Audits each semester through the IQAC, while External Academic and Administrative Audits (AAA) are conducted annually. The findings are used to review academic processes, ensure regulatory compliance, and implement quality improvement measures.
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students?	Apart from classroom teaching students are being encouraged to



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	(Example: Projects, Internship, Field training, Seminars etc.)	enhance knowledge through seminars, workshops, projects, Field Trainings, Industry Visits, Project Based Learning MOOCs and internships. See <b>Annexure E</b>
5.7	Please provide details of the examination system (whether examination-based or practical based)	<p>University follows Credit Based Semester System for all its Diploma, UG &amp; PG programs. The mode of evaluation of student is through continuous evaluation system (i.e., Class tests, assignments, Seminars/Presentations, Quizzes/Field work and attendance) and followed by end-semester practical and theory examinations.</p> <p>10-point grading system is followed in awarding the grades, SGPA and CGPA under the credit-based semester system.</p> <ul style="list-style-type: none"> <li>• Details of the examination system <ul style="list-style-type: none"> <li>i) Theory examinations of each course/paper consisting of Internal assessment marks [40% marks] and External theory examination marks [60% marks]</li> <li>ii) End-semester Practical examinations of each paper/course consisting of Internal assessment marks [40% marks] and External Practical examination marks [60% marks]</li> <li>iii) 40% marks is required to qualify in each paper/course.</li> <li>iv) To qualify for the Diploma, UG and PG programme, a student has to pass each semester (subject to satisfactory completion of each paper/course) and has to score at least CGPA 6 as evaluated in final semester.</li> </ul> </li> </ul> <p>The Examination systems are based on a blend of the theoretical aspects and their practical assessments.</p>



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5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	For the written examinations, the evaluation process is carried out by the internal examiners, scrutinizers and external examiners; each having a well-defined procedure for evaluating the answer-scripts.
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	During the last three academic years, a total of 8 malpractice cases were reported: 2022-23: 5 cases 2023-24: 0 cases 2024-25: 3 cases All reported cases were examined by the Examination Disciplinary Committee. The concerned students were called to present their explanations, and decisions were taken as per University examination regulations. Actions included warning letters and cancellation of papers in serious cases, and the resolutions were implemented by the Examination Cell with formal communication to the students.
5.10	Does the University have a continuous internal evaluation system?	Yes, continuous internal evaluation comprises of Class tests, assignments, Seminars/Presentations, Quizzes/ Field work and attendance, which is 40% of the total marks generally.
5.11	How are the question papers set to ensure the achievement of the course objectives?	The process of paper-setting consists of internal and external paper setters, and internal and external moderator. This ensures the coverage of syllabus, quality of question papers and whether proportionate weightage is given to topics and facilitates in determining the relative stiffness of the question paper.
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilator	Board of Studies prepares a panel of proposed paper-setters and examiners consisting of both internal and external paper-setters and examiners for the University examinations and



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		<p>recommends the same to Controller of Examinations.</p> <p>Invigilators are selected from the Internal faculty members by the examination department as per requirements.</p>						
5.13	<p>How regular and time-bound are conduct of examinations and the announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 year Details to be provided in the following format.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of results				<p><b>Conduct of Examinations:</b> Generally, the ODD Semester examination are held in December/January and EVEN semester exam are held in June/July of a year.</p> <p><b>Announcement of Result:</b> Generally, within 15 days from the conclusion of examinations. See Annexure F</p>
Year	Date of Exams	Date of announcement of results						

#### D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> <li>Though special entrance tests</li> <li>Through interviews</li> <li>Through their academic record</li> <li>Through combination of the above</li> </ol> <p>Please also provide details about the weightage give to the above.</p>	<p>Since its inception, Brainware University has maintained transparency and objectivity in its admission processes across all faculties.</p> <p><b>Diploma, UG and PG Programmes</b> For initial academic sessions, admissions were based on merit. From the Academic Session 2018–19 onwards, admissions have been conducted based on academic performance along with the Brainware Entrance Test (BET). For selected programmes, personal interviews or additional screening may also be conducted as per programme requirements. Thus, student selection is carried out through a combination of academic record, entrance test, and interview (where applicable), ensuring fairness and adherence to admission regulations.</p>
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6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, provide following details</p> <table border="1" data-bbox="240 381 852 614"> <thead> <tr> <th data-bbox="240 381 432 569">Name of the National/state level entrance exam</th> <th data-bbox="432 381 564 569">No. of students admitted</th> <th data-bbox="564 381 697 569">% of students from the total admitted</th> <th data-bbox="697 381 852 569">Remarks</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks					See Annexure G
Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks							
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes.								
6.4	Please provide details of the eligibility criteria for admission in all the courses	See Annexure H								
6.5	<p>Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:</p> <table border="1" data-bbox="240 1016 951 1367"> <thead> <tr> <th data-bbox="240 1016 424 1367">Category</th> <th data-bbox="424 1016 600 1367">No. of Students admitted</th> <th data-bbox="600 1016 775 1367">% of quota provided for reservation and preparation in respect of actual enrolment</th> <th data-bbox="775 1016 951 1367">Remarks</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Category	No. of Students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks					Yes See Annexure I
Category	No. of Students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks							
6.6	<p>Whether any management quota is available for admission in the University? If yes, please provide details in the following format: -</p> <table border="1" data-bbox="240 1594 959 1873"> <thead> <tr> <th data-bbox="240 1594 424 1873">Total no. of seats (course-wise)</th> <th data-bbox="424 1594 600 1873">No. of total students admitted</th> <th data-bbox="600 1594 775 1873">No. of students admitted under management quota</th> <th data-bbox="775 1594 959 1873">% of students admitted under management quota</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Total no. of seats (course-wise)	No. of total students admitted	No. of students admitted under management quota	% of students admitted under management quota					There is no management quota available for admission in the University.
Total no. of seats (course-wise)	No. of total students admitted	No. of students admitted under management quota	% of students admitted under management quota							
6.7	What is the admission policy of the University with regard to NRI and overseas students?	For NRI and overseas students the University follows the minimum								



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		eligibility criteria prescribed for each of the programmes as mentioned in <b>Annexure H.</b>
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### E. Fee Structure

7.1	Present Course-wise fee structure of the University(Please provide head-wise details of total fee charged)	See <b>Annexure J</b>
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	NA
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charge are there?	There are no hidden charges
7.5	Mode of Fee collection	Through Web portal, POS, NEFT, BHIM App, UPI, PAYTM, Draft, Cash.
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes. See <b>Annexure K</b>
7.9	Details of the Hostel Fee including mess charges	Hostel Fee – Single Room: ₹ 15000/-, Double Room: ₹ 12000/-, 4 Bed Room: ₹ 10000/- including Lodging and Food (4 meals daily).
7.10	Any other Fee	No.
7.11	Basis of Fee Structure	The Fee Structures are approved by the Finance Committee. Total Course Fee of the University is charged on Semester basis.
7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No.
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	Brainware University offers freeship to students based on their academic performance in the previous qualifying examination. Students who secure higher marks are considered eligible for such financial support, subject to



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		the University's prescribed criteria and norms. See <b>Annexure L</b>
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**F Faculty**

8.1	Total no. of Sanctioned and filled-up posts ( Institution-wise and Department-wise)	See <b>Annexure M</b>																			
	<table border="1"> <tr> <th rowspan="2">Dept.</th> <th colspan="2">Professor</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor</th> </tr> <tr> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		Dept.	Professor		Associate Professor		Assistant Professor		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled						
Dept.	Professor			Associate Professor		Assistant Professor															
	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled															
8.2	Details of teaching staff in the following format (Please provide details – Institution-wise and Department-wise)- (Details to be in <b>Appendix - XIII</b> ) Rectification Pending (Current academic session till April 2026)																				

8.3	Category-wise No. of Teaching Staff	<table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>23</td> <td>40</td> <td>63</td> </tr> <tr> <td>ST</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OBC</td> <td>43</td> <td>49</td> <td>92</td> </tr> <tr> <td>PH</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>General</td> <td>255</td> <td>341</td> <td>596</td> </tr> <tr> <td>Total</td> <td>325</td> <td>434</td> <td>759</td> </tr> </tbody> </table>	Category	Female	Male	Total	SC	23	40	63	ST	0	0	0	OBC	43	49	92	PH	0	0	0	General	255	341	596	Total	325	434	759
Category	Female	Male	Total																											
SC	23	40	63																											
ST	0	0	0																											
OBC	43	49	92																											
PH	0	0	0																											
General	255	341	596																											
Total	325	434	759																											

8.4	Details of the permanent and temporary faculty members in the following format
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Particulars	Female	Male	Total
Total no. of permanent teachers	326	434	759



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No. of teachers with Ph.D. as the highest qualification	97	162	259
No. of teachers with M.Phil. as the highest qualification	4	3	7
No. of teachers with PG as the highest qualification	196	251	447
<b>Total no. of temporary teachers</b>			
No. of teachers with Ph.D. as the highest qualification	0	0	0
No. of teachers with M.Phil. as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	0	0	0
<b>Total no. of part-time teachers</b>			
No. of teachers with Ph.D. as the highest qualification	1	7	8
No. of teachers with M.Phil. as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	6	20	26
<b>Total no. of visiting teachers</b>	<b>10</b>	<b>44</b>	<b>54</b>

8.5	Ratio of full-time teachers to part-time/contract teachers	22.32:1
8.6	Process of recruitment of faculty -Whether advertised? (Pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	Yes - Publish recruitment advertisements in daily newspapers, website, job Portals and social media. - Selection Committee has been constituted and this committee interviews all candidates. See <b>Annexure N</b> (Copies of Advertisements)

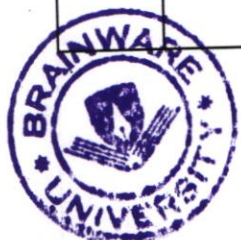


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8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether: -</p> <p>Self-Appraisal Evaluation Peer Review Students evaluation Others(Specify)</p>	<p>The University follows a 360-degree feedback process for the appraisal of faculty members It involves the following steps-</p> <ul style="list-style-type: none"> <li>- Students give feedback on the performance of faculty members at the middle of each semester. The feedback focuses on the teaching-learning-evaluation process and if any problems are identified then second feedback session takes within one month.</li> <li>- Teachers perform a self-appraisal using the API form and a format devised by the University, to evaluate the teaching-learning-evaluation process, participation in governance and contribution towards institution-building and development in research area.</li> <li>- The Heads of Departments verify the forms and put in place to the Registrar.</li> </ul> <p>Thus, the appraisal of faculty members involves</p> <ul style="list-style-type: none"> <li>- Student Feedback</li> <li>- Self-appraisal</li> <li>- Appraisal by the Head of Department</li> </ul>
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8.8	<p>Institution-wise and Department-wise teacher student ratio(only full time faculty) Need to check the rows marked in yellow</p>	<table border="1"> <thead> <tr> <th>Department</th> <th>Student</th> <th>Teacher</th> <th>Ratio</th> </tr> </thead> <tbody> <tr> <td>Electronic &amp; Communication Engineering</td> <td>81</td> <td>6</td> <td>14 : 1</td> </tr> <tr> <td>Computer Science &amp; Engineering</td> <td>2133</td> <td>80</td> <td>27 : 1</td> </tr> <tr> <td>Computer Science &amp; Engineering - Artificial Intelligence</td> <td>2704</td> <td>85</td> <td>32 : 1</td> </tr> <tr> <td>Computer Science &amp; Engineering - Cyber Security &amp; Data Science</td> <td>886</td> <td>32</td> <td>28 : 1</td> </tr> <tr> <td>Electrical Engineering</td> <td>239</td> <td>13</td> <td>18 : 1</td> </tr> <tr> <td>Mechanical Engineering</td> <td>196</td> <td>16</td> <td>12 : 1</td> </tr> <tr> <td>Civil Engineering</td> <td>42</td> <td>2</td> <td>21 : 1</td> </tr> <tr> <td>Biotechnology</td> <td>742</td> <td>28</td> <td>27 : 1</td> </tr> <tr> <td>Management</td> <td>1099</td> <td>39</td> <td>28 : 1</td> </tr> <tr> <td>Hospital Management</td> <td>658</td> <td>23</td> <td>29 : 1</td> </tr> <tr> <td>Commerce</td> <td>151</td> <td>9</td> <td>17 : 1</td> </tr> <tr> <td>Law</td> <td>1329</td> <td>56</td> <td>24 : 1</td> </tr> <tr> <td>Pharmaceutical Technology</td> <td>559</td> <td>43</td> <td>13 : 1</td> </tr> </tbody> </table>	Department	Student	Teacher	Ratio	Electronic & Communication Engineering	81	6	14 : 1	Computer Science & Engineering	2133	80	27 : 1	Computer Science & Engineering - Artificial Intelligence	2704	85	32 : 1	Computer Science & Engineering - Cyber Security & Data Science	886	32	28 : 1	Electrical Engineering	239	13	18 : 1	Mechanical Engineering	196	16	12 : 1	Civil Engineering	42	2	21 : 1	Biotechnology	742	28	27 : 1	Management	1099	39	28 : 1	Hospital Management	658	23	29 : 1	Commerce	151	9	17 : 1	Law	1329	56	24 : 1	Pharmaceutical Technology	559	43	13 : 1
Department	Student	Teacher	Ratio																																																							
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		Allied Health Sciences	1950	77	25 : 1
		Computational Sciences	2056	82	25 : 1
		Cyber Science & Technology	743	35	21 : 1
		Mathematics	6	4	2 : 1
		Multimedia	603	21	29 : 1
		Media Science & Journalism	103	10	10 : 1
		English & Literary Studies	116	6	19 : 1
		Psychology	228	13	18 : 1
		Institute of Nursing	326	52	6 : 1
		Agriculture	452	17	27 : 1
		Food & Nutrition	142	10	14 : 1
8.9	Whether the University is providing UGC Pay Scales to the permanent Faculty? If yes, please provide the following details:- Scale of Pay with all the allowances Professor - Associate Prof - Assistant Prof - Mode of Payment - (cash/Cheque)	Yes, the University is providing UGC pay-scales. Professor Pay Scale: ₹ 37400-67000 Plus AGP (10000) and Allowances Associate Professor Pay Scale: ₹ 37400- 67000 Plus AGP (9000) and Allowances Assistant Professor Pay Scale: ₹ 15600-39100 Plus AGP and Allowances Salary is credited in employees' salary accounts and paid by cheque where accounts have not yet been opened.			
8.10	Pay / remuneration provided to:- Part-time faculty - Temporary Faculty - Guest Faculty -	Part-time/Guest faculty members are being paid a remuneration of ₹ 400 to 4000 per class, or they get a fixed amount per month.			
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicles, Computers/Any other)	Designated space is allotted to Professors and Associate Professors. Cubicles are being shared among Assistant Professors Following facilities are available for teachers: - Computer - Printer - Scanner - Internet and wi-fi - Intercom			

### G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes. Land Area : 8.932 acre Constructed Area: 65597.14 sq. meter
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9.2	Does the University have sufficient classrooms?	Yes. At present, the University has 328 Theory and Lab classrooms.
9.3	<b>Laboratories &amp; Equipment</b> (details to be provided in <b>Appendix-XIV</b> and <b>Appendix-XV</b> )	See <b>Appendix-XIV</b> and <b>Appendix-XV</b>
a)	Item description(make and model)	
b)	Location(department)	
c)	Value (₹)	
d)	Present Condition	
e)	Date of Purchase	
9.4	<b>Library</b>	
a)	Total Space (all kinds)	
b)	Computer / Communication facilities	
c)	Total no. of Ref. Books (each Department)	
d)	All Research Journals subscribed on a regular basis	
9.5	Sports Facilities (Details to be provided in <b>Appendix-XVI</b> )	Yes available See <b>Appendix-XVI</b>
a)	Open Play Ground(s) for outdoor sports (athletics, Football, Hockey, Cricket, etc.)	
b)	Track for Athletics	
c)	Basketball courts	
d)	Squash/Tennis Courts	
e)	Swimming Pool (Size)	
f)	Indoor Sports Facilities including Gymnasium	
g)	Any other	
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	Yes.

### 10. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount - 10,00,00,000 FDR No. Date – 42209464942 & 27th Aug 2024 Period - 2 Years (Documentary evidence to be given)	Amount - 10,00,00,000 FDR No. Date – 42209464942 & 27th Aug 2024 Period - 2 Years  <b>Annexure T</b>
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10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Audit Report FY 2022-23,2023-24. 2024-25 <b>Annexure S</b>
10.3	Source of finance and quantum of funds available for running the University ( for last audited year) Fees- Donations- Loan- Interest- Any other (pl. Specify)-	Fees: ₹ 1,77,14,41,104/- Donations: ₹ 2,03,000/- Loan: ₹ 0/- (No new loans were taken during the F.Y. 2024-25; the liability reflected in the Balance Sheet represents the outstanding principal from prior periods) Interest: ₹ 6,85,17,202/- Misc. Income: ₹ 12,25,64,529/-
10.4	What is the University's unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	Unit Cost as per 2017-18 FY Budgeted Accruals on Total Annual Expenditure: ₹ 1,23,86,93,099/- (excluding Depreciation)/17074=₹ 72,548.50/-  Unit Cost as per 2017-18 FY Budgeted Accruals on Total Annual Expenditure excluding Salary: ₹ 59,92,52,312/- (excluding Depreciation)/17074= ₹ 35097.36/-

## I. Governance System

### 11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and dates of constitution):- Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in <b>Appendix-XVII</b> )	See <b>Appendix-XVII</b>
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	See Annexure O



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11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	As per the Statutes of the University, no fixed percentage is prescribed for external members in the Board of Studies or other academic committees. As these committees comprise both internal faculty and nominated external experts, the proportion of external members varies depending on the size and composition of the department. (Please refer Annexure-P)
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	Boards of studies meet to discuss the academic programs and suggest improvements.

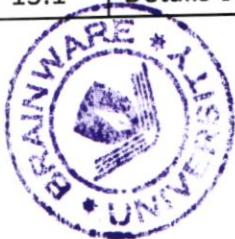
#### J. Research profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:- <ul style="list-style-type: none"> <li>- Student Teacher Ratio</li> <li>- Class Rooms</li> <li>- Teaching Labs</li> <li>- Research labs (Major Equipment)</li> <li>- Research Scholars (M.Tech., Ph.D., Post-Doctoral Scholars)</li> <li>- Publications in last 3 years (Year- wise list)</li> <li>- No. of Books Published</li> <li>- Patents</li> <li>- Transfer of Technology</li> <li>- Inter-departmental Research (Inter-disciplinary)</li> <li>- Consultancy</li> <li>- Externally funded Research Projects</li> <li>- Educational Programmes Arranged</li> </ul>	See Annexure Q
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#### K. Misc.

#### 13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff Need to rectify Qualification
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Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details

(Details to be provided in **Appendix-XVIII**)

13.2	Summary of the Non-Teaching Staff	Particulars			Female	Male	Total
		Administrative Staff					
		Group A	22	74	96		
		Group B	0	1	1		
		Group C	103	158	261		
		Group D	99	41	140		
		Sub Total	224	274	498		
		Technical Staff					
		Group A	0	1	1		
		Group B	1	0	1		
		Group C	1	7	8		
		Group D	9	10	19		
		Sub Total	11	18	29		
		Grand Total	235	292	527		
		13.3	No. of non-teaching Staff category-wise	Category			Female
SC	19			21	40		
ST	1			1	2		
OBC	12			25	37		
PH	0			0	0		
General	203			245	448		



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		Total	235	292	527
13.4	Ratio of Non-teaching staff to students	1:29.87			
13.5	Ratio of Non-teaching staff to faculty	1:1.44			

#### 14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	Appendix XIX											
	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Course</th> <th>No. of Candidates appeared</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Sl. No.	Course	No. of Candidates appeared	Result								
Sl. No.	Course	No. of Candidates appeared	Result										

#### 15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	No								
15.2	Whether courses are accredited by NBA/ If yes please provided course-wise details as under:- <table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Course</th> <th>Whether Accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Sl. No.	Course	Whether Accredited	Period of Accreditation					No.
Sl. No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations, if any	No								



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15.4	Any other information(including special achievements by the University which may be relevant for the University)	DSIR SIRO recognition, MSME Incubation Centre, NDL Membership, AIU, UBA, ACU (association of Commonwealth Universities), IIC-MoE,
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**16. Strength and Weakness of the University**

16.1	Strengths of the University	<p>The University possesses a strong foundation built on state-of-the-art infrastructure comprising modern academic blocks, well-equipped laboratories, smart classrooms, and comprehensive student support facilities that collectively foster an enabling environment for quality teaching, research, and holistic campus life. Academic excellence is further reinforced by a highly experienced and versatile faculty cohort drawn from diverse academic and industry backgrounds, ensuring effective curriculum delivery, research mentorship, and innovation-oriented learning. The institution maintains a robust industry-academia interface through structured collaborations, internships, live projects, guest lectures, and placement initiatives, thereby enhancing student employability and ensuring curriculum relevance.</p> <p>The campus is eco-friendly and fully Wi-Fi enabled, supporting sustainable practices and seamless digital integration across academic and administrative processes. A strong emphasis on skill development is embedded through value-added courses, hands-on training, and outcome-oriented pedagogies that enhance professional readiness. The University also benefits from the strategic guidance and governance of its promoting body, the SDET, which brings extensive experience and stability in the education sector.</p> <p>Student engagement is strengthened through a web-based Students' Forum that enables continuous interaction with faculty and facilitates academic support and grievance redressal. A vibrant co-curricular ecosystem, including Tech Club, Communication Club, Photography Club, Cine Club, and other student platforms, nurtures creativity, leadership, and teamwork. The University's academic resources are enriched through membership in the National Digital Library (NDL), National Academic Depository (NAD), and e-ShodhSindhu, ensuring access to extensive digital learning and research repositories. Additionally,</p>
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		knowledge partnerships with the British Council Library and Chitrabani Library broaden intellectual exposure. The institution also maintains a digital financial ecosystem, including integration with platforms such as Paytm, ensuring convenience and transparency in transactions.
16.2	Weakness of the University	<p>Being a private university, the institution relies primarily on self-generated financial resources to support infrastructure expansion, faculty recruitment, and retention. While this encourages financial discipline and efficiency, it may impose constraints on rapid scaling compared to publicly funded universities with access to larger grants and subsidies.</p> <p>Further, the University's location away from the metropolitan core, with comparatively limited road and rail connectivity, presents certain challenges in attracting top-tier students and faculty who often prefer institutions situated within major urban centres. This geographic factor may influence outreach, perception, and talent acquisition despite the institution's strong academic and infrastructural capabilities.</p>

### Certificate

This is to certify that all the information provided is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University [www.brainwareuniversity.ac.in](http://www.brainwareuniversity.ac.in)

*Sankar Gangopadhyay*

Prof. Dr. Sankar Gangopadhyay

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