

INDICATOR 1.4.4: REPORT ON PARTICIPATING IN POLICY MAKING AT LOCAL, REGIONAL, NATIONAL AND/OR GLOBAL LEVEL TO IMPLEMENT PROGRAMMES AND POLICIES TO END POVERTY IN ALL ITS DIMENSIONS

For Academic Year 2024-25

SDG – 1



BRAINWARE UNIVERSITY

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398, Ramkrishnapur Road, Barasat, North 24 Parganas, Kolkata - 700 125

Document Control and Reporting Particulars:

Particular	Details
University	Brainware University
Report Title	INDICATOR 1.4.4: REPORT ON PARTICIPATING IN POLICY MAKING AT LOCAL, REGIONAL, NATIONAL AND/OR GLOBAL LEVEL TO IMPLEMENT PROGRAMMES AND POLICIES TO END POVERTY IN ALL ITS DIMENSIONS
THE indicator	1.4.4 – Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?
Reporting Period	AY 2024–25
Responsible Unit	Registrar Office
Data Custodian	Registrar Office
Approval / Review Authority	Registrar Office
Date of Report	May 05, 2025



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Report on Participating in Policy Making at Local, Regional, National and/or Global Level to Implement Programmes and Policies to end Poverty in all its Dimensions

1. Introduction

Brainware University recognises poverty as a multidimensional challenge encompassing economic insecurity, limited access to education, healthcare, basic services, employment opportunities and social protection. In keeping with the objectives of United Nations Sustainable Development Goal 1 - No Poverty, the University seeks to contribute to poverty reduction through education, community engagement, professional participation, capacity building and collaboration with relevant institutions and professional bodies.

THE Sustainability Impact Ratings 2027 methodology identifies Indicator 1.4.4 – Policy addressing poverty as participation in policy making at local, regional, national and/or global levels to implement programmes and policies aimed at ending poverty in all its dimensions. The indicator allows evidence for participation at each of the four levels, together with documentary evidence and public availability of the evidence.

2. Institutional Approach

Brainware University promotes an institutional approach in which faculty members, academic professionals and university representatives participate in professional, academic and community-oriented platforms that contribute to social development. Such engagement provides opportunities to share professional expertise, participate in consultations, disseminate knowledge, and support initiatives aimed at improving access to education, healthcare, livelihood opportunities, and other essential services.

The University's contribution to SDG 1 is therefore viewed not only through direct financial assistance and community programmes but also through knowledge-based engagement and participation in professional and institutional networks that can contribute to the development and implementation of socially relevant programmes and policies.

3. Documentary Evidence Submitted

As supporting documentation, a Life Membership Card of The Trained Nurses' Association of India (TNAI) has been provided. The document records the life membership of Ms Papri Das (Principal, Institute of Nursing, Brainware University), with TNAI membership number 64714/LMT/WB and enrolment date 20 November 1995.



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The reverse side of the membership card identifies The Trained Nurses' Association of India, provides its headquarters information and describes the card as a membership credential for communication and engagement with the Association.

Evidence Interpretation

The TNAI membership document demonstrates professional association membership and engagement with a national professional organisation in the nursing/healthcare sector. Such professional networks can provide a platform for knowledge exchange, professional consultation and dissemination of practices relevant to healthcare and social welfare.

However, the uploaded membership card by itself does not establish that Brainware University, as an institution, directly participated in policy-making at the local, regional, national or global level specifically for poverty eradication. Therefore, it should be treated as supporting evidence of professional engagement, rather than as standalone evidence of institutional policy-making participation under THE indicator 1.4.4.

4. Relevance to Poverty Alleviation

Participation in professional and institutional networks can contribute indirectly to poverty reduction by strengthening access to knowledge, professional services and socially relevant interventions. In particular, healthcare-related professional engagement is relevant to the multidimensional nature of poverty because access to health services is an important component of living standards and social well-being.

Brainware University's broader SDG 1 activities may therefore be documented through:

- participation of university representatives in government or statutory consultations;
- membership of professional or policy-related bodies;
- representation on committees, boards or advisory groups;
- participation in policy consultations and expert committees;
- community development and poverty-alleviation programmes;
- financial assistance and scholarships for economically disadvantaged students;
- programmes improving access to healthcare, education and basic services;
- entrepreneurship and livelihood-development initiatives;
- collaborations with government departments, NGOs and community organisations.



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MS.PAPRI DAS

TNAI NO. : 64714/LMT/WB

Enrolment Date: 20-11-1995

Date of Birth : 13-06-1974

Mrs. Evelyn P. Kannan
Secretary-General

Member Signature



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The Trained Nurses' Association of India

**L-17, Florence Nightingale Lane
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Tel.: 011 40195407, 40195409**

Connect with TNAI  85888 85409

Email: membership@tnaionline.org

tnai_2003@yahoo.com

tnairecruitment@gmail.com

Website: www.tnaionline.org

INSTRUCTIONS FOR MEMBERS'

1. This card should be presented on request.
2. **Please quote your TNAI No. in all Communications with TNAI HQRS.**
3. Inform the TNAI Hqrs. If the card is lost.
4. Duplicate card will be issued on payment.
5. Carry TNAI card while visiting TNAI Hqrs.



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5. Suggested Evidence Matrix for THE Submission

Level	Institutional Policy-Making/Engagement	Possible Supporting Evidence
Local	Participation in municipal/local-government committees, consultations or community development planning	Letters, meeting notices, MoM, committee membership
Regional/State	Participation in State-level committees, consultations, advisory bodies or policy programmes	Appointment letters, committee records, MoM, government communications
National	Participation in national professional bodies, expert committees, consultations or policy discussions	Membership/appointment certificate, invitations, MoM, policy consultation records
Global	Participation in international organisations, global policy consultations or SDG-related initiatives	Membership certificate, invitation, programme records, international partnership documents
Community	University-supported programmes addressing poverty and access to basic services	Programme reports, photographs, beneficiary data, certificates
Professional	Faculty/staff engagement with professional associations relevant to social development	Membership certificates/cards, participation certificates, association records

6. Conclusion

Brainware University recognises that addressing poverty requires coordinated interventions extending beyond direct financial assistance. The University's academic, professional and community engagement provides opportunities for contributing knowledge and expertise to initiatives addressing social and economic vulnerabilities.

The submitted TNAI Life Membership Card provides documentary evidence of professional association membership and engagement with a national-level professional organisation. However, for a strong THE indicator 1.4.4 submission, the University should preferably supplement this document with evidence that explicitly demonstrates institutional participation in policy-making or policy consultation at the local, regional, national and/or global level.

This approach is consistent with THE's requirement that policy-related claims be supported by documentary evidence and that the evidence demonstrate the University's actual engagement.